

Homework 1 Solution

Comments from the grader:

- These are only partial solutions. We selected questions which were problematic to most of the class.
- The maximum grade for this homework assignment is 10.
- Your solution should contain explanations and not only final answers. Points will be deducted if partial solutions are submitted.
- Please save a copy of your work and submit the original. Write your name and email on top of the first page.
- if you notice a typo in the solution file or have a problem with the homework grading please email: sivana@wharton.upenn.edu

Page 23 Question 12

$$\begin{aligned} \text{Cov}(X, Y) &= \text{Cov}(U + W, V - W) \\ &= \text{Cov}(U, V) - \text{Cov}(U, W) + \text{Cov}(W, V) - \text{Cov}(W, W) \\ &= -\sigma^2 \end{aligned}$$

Since U,W and V are all independent their covariances are all zeros. Since $\text{Cov}(W, W) = \text{Var}(W)$ this yields the above result.

Page 61 Question 2

Let X be a random variable which counts the number of heads we get after tossing four nickels. Let Y be a random variable which counts the number of heads we get by tossing six dimes. Assuming that the coins are fair coins, X and Y have both a binomial distribution with probability of success which equals 0.5. $X \sim \text{Bin}(4, 0.5)$ and $Y \sim \text{Bin}(6, 0.5)$. It follows that $X + Y \sim \text{Bin}(10, 0.5)$. Hence,

$$\begin{aligned} P(X = 2 | X + Y = 4) &= \frac{P(X = 2, Y = 2)}{P(X + Y = 4)} \\ &= \frac{P(X = 2)P(Y = 2)}{P(X + Y = 4)} \\ &= \frac{3}{7} \end{aligned}$$

Page 62 Question 2 Part c

Since everyone correctly solved the first two parts of this question we will only concentrate on the third part.

Unfortunately, this problem does lend itself to easy analysis. In other words, it is hard to write it out as conditional probabilities. Instead, we need to go back to our definition of probability—namely count of events divided by total counts. So if we think of there being a lot of families, say n of them, we can compute the number of sons altogether as $nE(X)$ where X is a random variable counting the number of boys in a family. Now if we let Z be the expected number of sons in a family who have a sister, the number of sons in the population who have a sister will be close to $nE(Z)$. So our answer then is approximately $nE(Z)/(nE(X))$ which will be close to $E(Z)/E(X)$ if there are a lot of families. So this is the answer we are looking for.

$$\begin{aligned} E(X) &= \sum_{i=0}^3 iP(X=i) \\ &= 0 \cdot \frac{1}{2} + 1 \cdot \frac{1}{4} + 2 \cdot \frac{1}{8} + 3 \cdot \frac{1}{8} \\ &= \frac{7}{8} \end{aligned}$$

$$\begin{aligned} E(Z) &= 0 \cdot \frac{1}{2} + 1 \cdot \frac{1}{4} + 2 \cdot \frac{1}{8} + 0 \cdot \frac{1}{8} \\ &= \frac{1}{2} \end{aligned}$$

So the probability of having a sister for a random boy is $4/7$. This means the probability of not having a sister is $3/7$. This describes the distribution of sisters for a random boy. Notice that using a similar argument, the probability that a random girl having a sister is $\frac{0}{(7/8)}$ which is zero.

We can use the same analysis to find the number of brothers. But it takes a bit more work since there is the possibility of having zero, one or two brothers. Let W_0 be the number of sons who have no brothers, W_1 be the number who have one brother and W_2 be the number who have 2 brothers. Then our probability distribution we are after is

$$P(\text{number of brothers} = i) = E(W_i)/E(X).$$

$$\begin{aligned} E(W_0) &= 0 \cdot \frac{1}{2} + 1 \cdot \frac{1}{4} + 0 \cdot \frac{1}{8} + 0 \cdot \frac{1}{8} \\ &= \frac{2}{8} \end{aligned}$$

$$\begin{aligned} E(W_1) &= 0 \cdot \frac{1}{2} + 0 \cdot \frac{1}{4} + 2 \cdot \frac{1}{8} + 0 \cdot \frac{1}{8} \\ &= \frac{2}{8} \end{aligned}$$

$$\begin{aligned} E(W_2) &= 0 \cdot \frac{1}{2} + 0 \cdot \frac{1}{4} + 0 \cdot \frac{1}{8} + 3 \cdot \frac{1}{8} \\ &= \frac{3}{8} \end{aligned}$$

So our distribution is $P(0) = 2/7$, $P(1) = 2/7$ and $P(2) = 3/7$.

Please notice that since these are both distribution functions the probabilities add up to one. This was a common mistake with some students. Also there is no relevance as to which brother you are sampling, i.e. the first, the second or the third.